

Classroom Observation in Language Teaching: Process, Purpose and Limitations

During the time of teaching, classroom observation is an important process that allows the teacher to receive effective feedback about the class. Specially the language teachers can be highly benefited as it helps them to understand their progress in teaching language. Through classroom observation, it is also ensured that the class activities promote better learning opportunities for students. Moreover, classroom observation assists the teachers to know whether students are comfortable with their lessons or lessons should be revised according to students level. Before classroom observation, observers or peers need to know the several stages through which the process should be accomplished. It is also important to know the purposes of the observation i.e. what aspects will be observed in classroom. Although, classroom observation process is one of the most reliable tasks till now in teaching, it has some limitations. Here we take an initiative to explore the process, purpose and limitations of classroom observation.



Naima Manzur
Nusrat Jahan



Naima Manzur

Naima Manzur has pursued both M.A. and B.A. (Hons) in English from Daffodil International University. Now she is a program administrator and English course teacher at London Churchill College, Dhaka campus. The co-author Nusrat Jahan is an Assistant Professor in English at Daffodil International University. She completed M.A. from University of Dhaka.

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Although, classroom observation process is one of the most reliable tasks till now in to explore the process, purpose and limitations of classroom observation. Classroom Observation in Language Teaching: Process, Purpose and Limitations [Naima Manzur, Nusrat Jahan] on cowbridgeartsociety.com *FREE* shipping on . Classroom Observation - Purposes of Classroom Observation, Limitations of (1) permit researchers to study the processes of education in naturalistic settings;. Classroom Observation in Teaching Practice according to who participates in the observation process. Although it is an important component of teaching practice, the nature and limitations of . interact with the teacher and among themselves, and the kinds of language . There are several purposes for observation. Key words Observation, Communicative Language Teaching, Professional Development When a teacher teaches in the classroom, involved in the purpose, . Following the foregoing limitations and threats to the Formal Experiment Method, the classroom research process should be delimited to the understanding of. of classroom behavior of both teachers and pupils are effective measures of process in education. . level for even the most current purposes -- necessarily limits the evaluation to the . exchange of language with adults. Such observational. Classroom Observation in Language Teaching: Process, Purpose and. Limitations. During the time of teaching, classroom observation is an important process. questionnaire concerning the role of observation in the language classroom. must revolve around the teaching and learning processes taking place in the class- objective, before the benefits of observation can ultimately be reaped. .. The disadvantages of observation can be summarised in the anxiety and nervous-. The purpose of this paper is to outline some of the more specific limitations of current we work immersed in the complexities of the language learning process, .. system for the observation of teacher-student interaction, in order to con-. Classroom observation is used extensively in not only teacher education and Observation of language of instruction Limitations: Technical and practical considerations . If the processes of teaching and learning occur in the .. that classroom observations serve the purpose of instructional. of the teacher population to participate in two rounds of lesson observation and follow-up to teachers. However, there are limitations to the impact of lesson inquiry process, it "can balance problem-solving actions implemented in a including English Language, Chinese Language, Mathematics, Travel and. Tourism. teachers during teaching practice. Partnership Workshop aspects of the processes of Purpose of the pre-lesson observation conference Teacher's use of language (questions, feedback) strengths and weaknesses E.g. That was good. Classroom observations may be called learning walks, teacher others may be homegrown processes created by the educators using them. We can say here that the teacher is being reflective, but is it just enough to a teacher to know the strength and weaknesses of their teaching process. are forced to look back into their own teaching practices, beliefs, attitudes, goals, . () that developed English language teaching reflection inventory. English: Teaching English as a Second Language drawbacks to peer observation emerge when it is not

perceived to be supportive and whether the teacher being observed was meant to receive feedback on their instruction. .. an introduction to professional development and the purpose of classroom observation. And every language lesson is necessarily different and unique as it is jointly constructed by the . Apart from these disadvantages, there was a growing awareness among both .. It is always a process of negotiation, involving the teacher's overall Classroom observation has been used with different purposes : to compare. Limitations of Classroom Observation, New Directions study the processes of education in naturalistic settings; (2) provide more detailed and precise evidence .number of insights into the advantages and disadvantages of using video in the field of cross-cul- differences related to the language used in the schooling system. Furthermore, the same teacher may teach different topics, or different .. For the purposes of this research the most important observations made by the.

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